

Translate the passage. As you translate the sentences, pay careful attention to words that go together, such as prepositional phrases and relative clauses. Breaking the sentences up into logical units is oftentimes a better first approach than attempting to translate all the words in succession.

Vocabulary and commentary is provided for each sentence. For words that do not appear in the vocabulary, please use your dictionary.

In his study of the reproduction of living things, Aristotle takes a moment to discuss the different ways we use the term “from”.

ἐπεὶ δὲ πολλαχῶς γίγνεται ἄλλο ἐξ ἄλλου—ἕτερον γὰρ τρόπον ώς ἐξ  
ήμέρας φαμὲν νῦν γίγνεται καὶ ἐκ παιδὸς ἀνήρ, ὅτι τόδε μετὰ τόδε· ἄλλον  
δὲ τρόπον ώς ἐκ χαλκοῦ ἀνδριάς καὶ ἐκ ξύλου κλίνη καὶ τἄλλα ὄσα ώς ἐξ  
ύλης γίγνεσθαι τὰ γιγνόμενα λέγομεν, ἐκ τινος ἐνυπάρχοντος καὶ  
σχηματισθέντος τὸ ὄλον ἐστίν. ἕτερον δὲ τρόπον ώς ἐκ μουσικοῦ ἄμουσος  
καὶ ώς ἐξ ὑγιοῦς κάμνων καὶ ὄλως ώς τὸ ἐναντίον ἐκ τοῦ ἐναντίου. ἔτι δὲ  
παρὰ ταῦτα ώς Ἐπίχαρμος ποιεῖ τὴν ἐποικοδόμησιν, ἐκ τῆς διαβολῆς ἡ  
λοιδορία, ἐκ δὲ ταύτης ἡ μάχη· ταῦτα δὲ πάντα ἐκ τινος ἡ ἀρχὴ τῆς  
κινήσεως. τῶν δὲ τοιούτων ἐνίων μὲν ἐν αὐτοῖς ἡ ἀρχὴ τῆς κινήσεώς ἐστιν  
οἷον καὶ ἐν τοῖς νῦν εἰρημένοις (μέρος γάρ τι ἡ διαβολὴ τῆς πάσης ταραχῆς  
ἐστιν), ἐνίων δ' ἔξω οἷον αἱ τέχναι τῶν δημιουργουμένων καὶ ὁ λύχνος τῆς  
καιομένης οἰκίας.

## Sentence One

έπει δὲ πολλαχῶς γίγνεται ἄλλο ἐξ ἄλλου—ἕτερον γὰρ τρόπον ὡς ἐξ ἡμέρας φαμὲν νῦν γίγνεται καὶ ἐκ παιδὸς ἀνήρ, ὅτι τόδε μετὰ τόδε.

ἄλλο –ου τό (adj) other  
ἀνήρ ὁ man  
ἕτερον –ου τό (adj) different

πολλαχῶς (adv) in many ways  
τρόπος –ου ὁ way

### Comments:

ἄλλο ἐξ ἄλλου: “other from an other.” In English, we would say “one thing from another.”

ὅτι τόδε μετὰ τόδε: supply in this clause the verb ἔστι.

## Sentence Two

ἄλλον δὲ τρόπον ὡς ἐκ χαλκοῦ ἀνδριάς καὶ ἐκ ξύλου κλίνη καὶ τᾶλλα ὅσα ὡς ἐξ ὕλης γίγνεσθαι τὰ γιγνόμενα λέγομεν, ἐκ τινος ἐνυπάρχοντος καὶ σχηματισθέντος τὸ ὅλον ἔστιν.

ἀνδριάς –άντος ὁ image of a man; statue  
γιγνόμενον –ον τό something born  
ἐνυπάρχον –οντος τό pre-existing  
κλίνη –ῆς ἡ bed, couch  
ὅλον –ου τό whole

ὅσον –ου τό all that, all which  
σχηματισθέν –έντος τό shaped  
ὕλη –ῆς ἡ material  
χαλκός –οῦ ὁ bronze

### Comments:

ὡς: Translate as “how.”

τᾶλλα: Note the accents! τᾶλλα = τὰ ἄλλα. This is an example of *crasis*, in which a vowel or diphthong that ends a word is contracted with a vowel or diphthong that begins the following word. The result is that the two words are now pronounced as one. Note that the smooth breathing of the second word is preserved in the contraction, which makes *crasis* easy to spot.

γίγνεσθαι τὰ γιγνόμενα λέγομεν: “that we say are born/created/arise”

### Sentence Three

ἔτερον δὲ τρόπον ώς ἐκ μουσικοῦ ἄμουσος καὶ ώς ἐξ ὑγιοῦς κάμνων καὶ ὅλως ώς τὸ ἐναντίον ἐκ τοῦ ἐναντίου.

ἄμουσος –ου ὁ unmusical, inartistic  
ἐνάντιον –ου τό opposite  
κάμνων –οντος ὁ sick

μουσικός -οῦ ὁ musical, artistic  
ὅλως wholly, in all ways  
ὑγιοῦς (gen sg) ὁ healthy

#### Comments:

For this phrase, supply the verb ἔστι.

### Sentence Four

ἔτι δὲ παρὰ ταῦτα ώς Ἐπίχαρμος ποιεῖ τὴν ἐποικοδόμησιν, ἐκ τῆς διαβολῆς ἡ λοιδορία, ἐκ δὲ ταύτης ἡ μάχη· ταῦτα δὲ πάντα ἔκ τινος ἡ ἀρχὴ τῆς κινήσεως.

διαβολή -ῆς ἡ slander  
Ἐπίχαρμος –ου ὁ Epicharmus (a playwright and philosopher from Sicily)

ἐποικοδόμησιν (acc. sg.) build-up  
κινήσεως (gen. sg.) movement  
λοιδορία –ας ἡ a screaming fight

#### Comments:

ἐκ δὲ ταύτης: What is the antecedent of ταύτης?

### Sentence Five

τῶν δὲ τοιούτων ἐνίων μὲν ἐν αὐτοῖς ἡ ἀρχὴ τῆς κινήσεώς ἔστιν οἶον καὶ ἐν τοῖς νῦν εἰρημένοις (μέρος γάρ τι ἡ διαβολὴ τῆς πάσης ταραχῆς ἔστιν), ἐνίων δ' ἔξω οἶον αἱ τέχναι τῶν δημιουργουμένων καὶ ὁ λύχνος τῆς καιομένης οἰκίας.

εἰρημένον –ου τό something mentioned  
ἐνιοι -ων οἱ some  
ἔξω outside  
καιομένη –ης ἡ burning

κινήσεως (gen. sg.) movement  
λύχνος –ου ὁ torch  
οἶον for example  
ταραχή -ῆς ἡ trouble

#### Comments:

Notice that the sentence structure shows that ἐνίων μὲν ἐν αὐτοῖς and ἐνίων δ' ἔξω are being compared and contrasted.