**ACTIVITY 3:** 



## **Territories in dispute**

*Plenary*: Introduce the theme of conflict and contestation as a central dynamic in a time of upheaval. Share the quote from Sandra Moran and read it aloud to introduce the activity.

*Small groups:* Divide into seven thematic groups. Each group takes a different 'territory in dispute': body, land, nature, memory, history, worldview, the state. Discuss:

- From your experience and analysis, identify three or four ways in which this 'territory' is in dispute.
- How would you characterize the different sides of the dispute?
- How does this dispute play out concretely in your context? Who and what are on different sides of the dispute? What are their differing interests and agendas?
- What core ideas and beliefs are in conflict?

*Plenary*: Invite each group to share reflections. Then explore the interconnections between these 'territories' in terms of actors involved and the clash of ideas they represent. What do these conflicts suggest for our strategies?