# eBook Chapter Assignment: Part 1 (Draft Chapter)

## Critical Analysis of an Accessibility Issue and Potential Instructional Design and Digital Resource Solutions

You will prepare a research paper that identifies an Accessibility issue for teaching and learning in a K12, higher education, or workplace training context, and that proposes proposed solutions to that issue through the integration of instructional design strategies and potential digital teaching and learning resources.

Your paper should be approximately 2000-2500 words, and should be formatted according to APA v7 guidelines, and should also adhere to formatting guidelines for document accessibility.

## Final Paper Publication

For the final stage of this assignment, we will share edited, peer-reviewed versions of our eBook chapters in a fully-accessible eBook compilation (See eBook Chapter Part 1 and Part 3 for details.)

## Learning Outcomes

LO 1, LO 2, LO 3, LO 4, LO 5, LO 6,

## Due Date(s):

Week 7

## Evaluation Rubric:

| Criteria | Not Acceptable 0 points | Acceptable (B- ) 2.5 points | Good (B to B+) 3 points | Very Good (A- to A) 3.2-3.5 points | Excellent (A+) 3.6-4 points |
|---|---|---|---|---|---|
| **Relevance** | Text does NOT refer to the subject at hand | Text does refer to the subject at hand in a general manner | Text treats some specific elements of the subject | Text is on target and deals entirely with the subject both in general terms as well as with principal elements in a very specific manner | Text is on target and brings in more than one perspective to bear on the analysis or descriptions |
| **Coherence and Clarity** | Ideas are NOT presented clearly | Ideas are presented but links are weak and difficult to follow | The structure allows for good understanding of the relationships between the different parts of the text | Excellent structure allowing the reader to grasp all the ideas and understand the logical links between them | The overall structure is such that the arguments are presented in a clearly refutable manner as both concepts and logic are defined and followed |
| **Depth** | Ideas are poorly presented, and relevant terms or concepts are NOT referred to or defined | Ideas presented without defining any terms or concepts | Main concepts are defined but without references | All principal concepts are clearly defined with some references and justifications | All terms and concepts are defined in a formal manner and referenced, and some documented criticism are also identified |
| **Quality of Written Language** | Written with poor syntax and grammar | Presented with correct syntax and grammar | Written with good form and where a notable effort has been made to facilitate reading / interaction | Easy to read / interact, where the ideas come forth and the writing disappears | Publishable... or almost! |
| **APA Formatting, Accessibility, and Functionality.** | Poor presentation of content, with poor attention to formatting, general accessibility, or inclusion of multimedia or interactive elements. | Adequate presentation of content, but lacking in multimedia engagement and / or problems with site navigation. | Visually engaging. No major difficulties with navigation and interaction | Visually engaging and easy to navigate with both traditional and mobile interfaces | Professional and very user-friendly site! |

You will also be provided with general document formatting, APA v7 formatting, and document accessibility feedback through an Audit Report to be compiled by one of your classmates (Assignment 3).