

## eBook Chapter Assignment: Part 2 – Audit Report

Utilizing rubrics that will be developed as a class activity during Week 8, you will “audit” one of your classmate’s paper submissions from eBook Assignment Part 1 (Draft Chapter), before publication of that paper as part of a fully-accessible, open-access eBook project. (10%)

You will prepare an “audit report” (max 1000 words) that follows APA v7 guidelines, as well as general document accessibility guidelines, that:

- Describes the criteria used to evaluate or audit digital resources, such as the group presentation sites, and the rationale for those criteria.
- Discusses the auditing process, and the findings of the auditing process.
- Makes recommendations for reducing or mitigating potential accessibility issues such as those found through the group presentation auditing process, and in a general context for anyone creating their own digital teaching and learning resources.

### Learning Outcomes

LO 1, LO 2, LO 3, LO 4, LO 5, LO 6,

### Due Date(s):

Week 9

### Evaluation Rubric:

Criteria	Not Acceptable 0 points	Acceptable (B- ) 1.3 points	Good (B to B+) 1.5 points	Very Good (A- to A) 1.6-1.7 points	Excellent (A+) 1.8-2 points
<b>Relevance</b>	Text does NOT refer to the subject at hand	Text does refer to the subject at hand in a general manner	Text treats some specific elements of the subject	Text is on target and deals entirely with the subject both in general terms as well as with principal elements in a very specific manner	Text is on target and brings in more than one perspective to bear on the analysis or descriptions
<b>Coherence and Clarity</b>	Ideas are NOT presented clearly	Ideas are presented but links are weak and difficult to follow	The structure allows for good understanding of the relationships between the different parts of the text	Excellent structure allowing the reader to grasp all the ideas and understand the logical links between them	The overall structure is such that the arguments are presented in a clearly refutable manner as both concepts and logic are defined and followed
<b>Depth</b>	Ideas are poorly presented, and relevant terms or concepts are NOT referred to or defined	Ideas presented without defining any terms or concepts	Main concepts are defined but without references	All principal concepts are clearly defined with some references and justifications	All terms and concepts are defined in a formal manner and referenced, and some documented criticism are also identified
<b>Quality of Written Language</b>	Written with poor syntax and grammar	Presented with correct syntax and grammar	Written with good form and where a notable effort has been made to facilitate reading / interaction	Easy to read / interact, where the ideas come forth and the writing disappears	Publishable... or almost!
<b>APA Formatting, Accessibility, and Functionality.</b>	Poor presentation of content, with poor attention to formatting, general accessibility, or inclusion of multimedia or interactive elements.	Adequate presentation of content, but lacking in multimedia engagement and / or problems with site navigation.	Visually engaging. No major difficulties with navigation and interaction	Visually engaging and easy to navigate with both traditional and mobile interfaces	Professional and very user-friendly site!