

EDUC5209G: Critical Issues in Leadership Education

Assignment Guide

Assignment 2, (Group): Emerging Issues: Using ChatGPT to Write Academic Papers

Description:

For the major paper assignment, you will work with one (1) classmate to critique a paper produced using ChatGPT. You will choose a topic/issue in educational leadership consistent with the themes that we are exploring as a class this term. It is recommended that, if possible, you choose a topic that at least one of your group members has previously written about in another course (so that you have some familiarity with the subject matter).

Assignment 2, Stage 1: Prompt (Group) (10%)

Description:

For the first stage of this assignment, you will develop a prompt to ask ChatGPT to produce a 2000-word paper on your chosen topic.

What to Submit:

- A document that includes the names of both group members, the topic you have chosen, and the ChatGPT prompt that you used.
- A copy of the resulting paper generated by ChatGPT. (Note – do NOT edit the paper in any way at this point.)

Due: February 16, 2025

Learning Outcomes: LO 1, LO 2, LO 3, LO 4,

Assignment 2, Stage 1 Evaluation Rubric:

Criteria	Not Acceptable 0-1 points	Acceptable (B-) 1.4 points	Good (B to B+) 1.5 points	Very Good (A- to A) 1.6-1.7 points	Excellent (A+) 1.8-2 points
Choice of Topic	Topic is not relevant or appropriate for the context of this course.	Topic is somewhat relevant, but may need further refinement.			Excellent choice of topic which is highly relevant to the context of this course.
Relevance of Prompt	Text does NOT refer to the subject at hand / prompt is NOT appropriate to generate the desired output.	Text does refer to the subject at hand in a general manner / prompt is somewhat appropriate, but may need further refinement.	Text treats some specific elements of the subject / prompt is likely to generate appropriate output.		Excellent prompt that is highly likely to generate the desired output.
Inclusion of ChatGPT-generated Paper Draft	No or incomplete paper draft included.	Paper draft is included, but may not be suitable for continuing to the next stages of the assignment.			Complete paper draft included. Paper draft is on-topic, and suitable for continuing to next stages of the assignment.
Quality of Written Language	Written with poor syntax and grammar	Written with correct syntax and grammar	Written with good form and where a notable effort has been made to facilitate reading	Easy to read, where the ideas come forth and the writing disappears	Publishable... or almost!
APA Formatting	Does NOT use APA v. 7 formatting Or APA v.7 formatting is used with consistent major errors of either heading structure, in-text citations, or references.	APA v. 7 formatting used, but consistent minor errors with use of either heading structure, in-text citations, or references	APA v. 7 formatting used with a few minor errors	APA v. 7 formatting used with almost no minor errors	Publishable... or almost!

Assignment 2, Stage 2: Review (Individual) (20%)

Description:

For the second stage of this assignment, you and your partner will each act as independent “expert peer reviewers” for the paper on your chosen topic generated by ChatGPT. You will use a standardized form to guide your analysis of the paper, focusing on:

- Relevance of the paper to your chosen topic.
- Factual errors or misrepresentations discovered in the paper.
- Clarity of the writing and appropriateness of the writing style for the target audience (higher education students and academic professionals).
- Formatting issues (including compliance with APA v7 standards).

What to Submit:

One copy of each group member’s completed peer review (submitted individually).

Due: March 9, 2025

Learning Outcomes: LO 1, LO 2, LO 3, LO 4,

Assignment 2, Stage 2 Evaluation Rubrics:

Criteria	Not Acceptable 0-2.5 points	Acceptable (B-) 2.7 points	Good (B to B+) 2.8-3 points	Very Good (A- to A) 3.1-3.5 points	Excellent (A+) 3.6-4 points
Completion of Peer Review	Not submitted.	Submitted > 24 hours after deadline (without approved extension).			Submitted.
Relevance	Text does NOT address the relevance of the draft paper to the chosen topic.	Text does refer to the subject at hand in a general manner.	Text treats some specific elements of the subject.	Text is on target and deals entirely with the subject both in general terms as well as with principal elements in a very specific manner	Thorough critique of the relevance of the draft paper to chosen topic.
Factual Errors or Misrepresentations	Text does NOT address the identification of factual errors or misrepresentations in the draft paper.	Text does refer to the subject at hand in a general manner.	Text treats some specific elements of the subject.	Text is on target and deals entirely with the subject both in general terms as well as with principal elements in a very specific manner	Thorough critique of the identification of factual errors or misrepresentations in the draft paper.
Written Language	Text does NOT address the identification of issues with writing style in the draft paper.	Text does refer to the subject at hand in a general manner.	Text treats some specific elements of the subject.	Text is on target and deals entirely with the subject both in general terms as well as with principal elements in a very specific manner	Thorough critique of the identification of issues with writing style in the draft paper.
APA Formatting	Text does NOT address the identification of issues with general or APA formatting in the draft paper.	Text does refer to the subject at hand in a general manner.	Text treats some specific elements of the subject.	Text is on target and deals entirely with the subject both in general terms as well as with principal elements in a very specific manner	Thorough critique of the identification of issues with general or APA formatting in the draft paper.

Assignment 2, Stage 3: Final Critique (Group) (10%)

Description:

For the third stage of this assignment, you and your partner will prepare a short (10 minutes maximum) video presentation on the use of ChatGPT in academic paper-writing. Your video should include:

- An introduction to the purpose of the video.
- The prompt that you used to get ChatGPT to generate your academic paper.
- A discussion of the issues with the paper that were identified through the peer review process, and how those issues need to be addressed when revising the paper.
- Your conclusions about whether you would feel confident claiming co-authorship of the final paper (citing ChatGPT as a co-author).
- Your recommendations for educational leaders on the use of ChatGPT for academic paper-writing.

What to Submit:

Your video should be shared via either Google Drive or YouTube, with appropriate privacy settings so that “anyone with the link can view” the video. Post a link to your video to the designated discussion forum in Canvas during Week 12. Then watch and comment on the presentations shared by at least two (2) other groups.

Due: March 23, 2025

Learning Outcomes: LO 1, LO 2, LO 3, LO 4,

Assignment 2, Stage 3 Evaluation Rubrics

You will be provided with feedback on your video presentation using the [Instructional Video Rubric](#) found under the section “A Rubric for Evaluating Instructional Videos” found at:

Power, R. (2023). Chapter 18: Creating Instructional Videos. *Everyday Instructional Design: A Practical Resource for Educators and Instructional Designers*. Power Learning Solutions.

<https://pressbooks.pub/everydayid/chapter/creating-instructional-videos/>