High-Impact Transparency (HIT): evaluating student worker tasks

Haylee Croydon & Jennifer Wells
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High-Impact Transparency (HIT) Worksheet for evaluating student worker tasks

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This worksheet can be used as a guide for applying the High Impact Transparency (HIT) equation to a student worker task to create a framework for training that task and to develop a new way of thinking about student worker training and tasks as a way to collaborate with them in the creation of a deeper understanding of how the work they are doing applies to real life, their education, and their impact on their community.

High-Impact Transparency Equation

(A) + (B) + (C) = framework for training

(A) + (C) + student collaboration = D and E

> A = Knowledge, skills
>
> B = Criteria for success
>
> C = Purpose
>
> D = Resume description
>
> E = Deeper meaning

Apply the High-Impact Transparency (HIT) equation to a student worker task to create a framework for training that task. You will do this by completing the following:

1. Identify a task using the provided job description

2. List the skills and knowledge related to the identified task (A)

3. Analyze the task to determine the criteria for success (B)

4. Use the criteria for success to define the purpose of the task (C)

5. Interpret how the skills/ knowledge and purpose can describe the work (D)

6. Interpret how the skills/ knowledge and purpose can connect the work to a deeper meaning (E)

Adapted from:
Winkelmes, M., Boye, A., & Tapp, S.. (2019). *Transparent design in higher education teaching and leadership : a guide to implementing the transparency framework institution-wide to improve learning and retention* (First edition.). Stylus Publishing.

Kuh, G. (2008) *High-Impact Educational Practices: What They Are, Who Has Access to Them, and Why They Matter.* AAC&U.

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Fill out the table below:

Task:	
Skills/Knowledge (A):	
Criteria for success (B):	
Purpose (C):	
Resume Description (D):	
Deeper meaning (E):	

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