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| **Audio Transcript The Adventures of Ruby** |

The video starts with a young student, Ruby, sitting at their desk, reading aloud.

*Assignment 1. Your assignment is to write an original essay adhering to APA standards, yada, yada, yada, yada. Any plagiarism found in your assignment is a serious breach of ethics, subject to possible expulsion from the university.*

A thought bubble appears behind Ruby’s that shows a man dressed in university gown and cap handing Ruby a paper with a zero on it. The heading above Ruby has a large circled F and the word plagiarism. Ruby continues to talk out loud.

*This looks serious. I've got a lot of work to do, and I'm not sure how I'm going to get it all done.*

Ruby then falls asleep at their desk. As they sleep, the image of Ruby from the thought bubble comes to life and begins to speak. This image of Ruby is tiny and is standing on the papers on their desk.

*OK, I can do this! So there are a few things I need to brush up on.*

As tiny Ruby speaks, a thought bubble appears with the following multiple choice question:

*Plagiarism. What is that again?*

1. *A rare form of acid indigestion.*
2. *The part of your ear that looks like a horseshoe.*
3. *A hatred of plagiars.*

A buzzer sounds to indicate that none of the answers they came up with are correct.

*No, that's not it*.

Tiny Ruby starts flipping through a book and reads the following out loud:

*Plagiarism is using someone else's ideas or words without clearly acknowledging the source of that information. This includes information such as facts, statistics, drawings, spoken words, and theories.*

Ruby continues talking to themselves.

*But what does that mean exactly? How do I not plagiarize? I need a plan.*

Ruby’s plan appears as a list on the video. After each point Ruby provides their own interpretation

1. *Cite first. As I read articles, texts, and websites, I'll document the source of information first and then take notes. This way I can track where information comes from.*
2. *No accidental plagiarism. When I speak to those with subject knowledge, I'll note the date, their name, and title. I'll keep notes on the conversation; I'll avoid a cut-and-paste catastrophe. I'll identify direct quotations immediately so they don't inadvertently get into my paper.*
3. *Resist temptation.*

Behind Ruby a young person appears and says, “Hey, want that paper? I did that course before.” Then another person appears and says, “You look tired dear. Let me write your paper.” Ruby replies. As she speaks the professor appears again holding up cards to reinforce each of the potential consequences.

*No thanks, I'll do it myself. If I cheat, I’ll receive a zero on my paper, fail the course, or worse yet, get kicked out of university. And I need to know this stuff! I'm going to have to use it someday.*

In the next scene, the fourth item on Ruby’s list appears. Ruby is sitting in a roller coaster car labelled APA, heading down the tracks.

*And the toughest part:*

1. Learn APA. I'll have to cope with the emotional roller coaster that comes with it.

Ruby takes a quick ride on the roller coaster, while screams are heard in the background. Then tiny Ruby appears sitting at her desk with her computer. They ask:

*Why do I need APA, here?* [Standing now on a soapbox.] *But it was my idea. Why can't I have an opinion? I'm educated. I'm opinionated. I am the future! It's worse than I thought.* [Looking dejected.]

Another figure appears in the background and says to Ruby: “Remember your plan.” Ruby responds.

*She's right. I'll add:*

1. *Get help. The librarians Athabasca University are a river in a time of dryness. [A librarian appears sitting in a yoga pose on top of a pile of books.] That may be a You Too lyric, but it also describes how excellent a librarian’s help can be. The AU Help Centre has reference information, and I have my APA manual. I'll take all the help I can get.*
2. *Edit. [Ruby holds up a red pen.] I'll review my paper and make sure I have it right.*

In the next scene, Ruby reads the title from the paper they are writing. And begins their editorial commentary on the paper:

*The Solution: Conflict Governed by Lucy Logic*

*Intros are important. Teachers love them. Yes, I cited Brown for his ideas on conflict and I Love Lucy.* [A mention of the Lucy Show is highlighted.] *What a great idea! Humility, a free-form dress code, and humour are the key to harmony. I need his last name and the year.* [Brown, 2008 is highlighted.]

*The first tenet of Lucy logic is humility.* [Ruby highlights a question-to-self in the paper]. *Mine or his? OK, Lucy logic is my brilliant idea, but humility is his. I better credit Brown for his idea.* [Ruby then continues to read their paper aloud.] *Joy Joy, director of the How To Get By support group, defines humility as a modest view of one’s own importance.* [Now reading the citation.] (*J. Joy, personal communication. August 10, 2010). Now, Joy Joy says, “ . . .”* *That is a direct quote. So, it needs quotation marks. And it is personal communication. I need to provide the date within the text, but I don’t need to add it to my reference list.*

Ruby continues reading the paper:

*Conflict approach with humility begins with the idea that others could have some ideas worthy of consideration (Brown, 2008). Yes, that was Brown. This can create the feeling of openness and increases the likelihood that we will listen to one another* [In parentheses, Ruby has written] *(My idea?).* *That was mine. This will increase understanding and therefore reduce the intensity of conflict. (Brown, 2008) And it was Brown who wrote about reducing the intensity of conflict.* *Oh, but my period needs to go after Brown and outside the bracket.*

[Ruby highlights two other citations.] *I decided I need to credit Brown here and here.* *Yah.*

*And these two zingers at the end about the tutu are mine.*

[Ruby highlights a portion of a sentence in quotes.] *Oh, I forgot to credit Brown here. Yes, a direct quotation* [Ruby adds (Brown, p. 135)]*, but I forgot to add the year. The rest looks good.*

In the next scene, the last paragraph of the paper is highlighted, and Ruby continues their commentary:

*Conclusions. They are important. I need to end with a bang. I love this part. Let's see how it sounds. This is all me. Hmm, no. The first line is Brown.*

Ruby continues to read:

*Well, I wonder if that's a bit much.* [Ruby highlights several phrases and words.] *My instructor could be my mother? Pineapple? Sequined dress? Okay. It seemed pretty top notch when I wrote it. Maybe I'll rework that a little.*

*Last thing, my reference page, I'd better change the font so it's all the same. My margins are correct.* [Ruby highlights the reference for Brown, 2008.] *Name, year, title, journal, volume, issue. Looks good.*

*I did it. APA can be mastered. So it can be done. I just need to remember my plan: Remember what plagiarism is, and credit other people's ideas. Easy. Cite work and ideas as I read and receive them, so I don't forget where I got that information and these ideas. Check. Check. Don't cheat. Okay. Learn APA no matter how torturous it may seem, and edit my work, and get help when I need it. No problem! Not bad!*