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|  **Exercise 4.1.2 Aligning Your Writing Objective with Levels of Learning (Bloom, 1956)** |

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| ****Cognitive Domain**** |
| ****Level of Learning**** | ****Descriptors**** | ****Writing Objective**** |
| Knowledge | * observe and recall information
* know major ideas
* describe the subject matter accurately
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| Comprehension | * understand content and grasp meaning
* interpret, compare, and contrast facts
* provide examples
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| Application | * use information, methods, concepts, theories in new situations
* solve problems using acquired skills or knowledge
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| Analysis | * identify patterns and draw connections
* recognize hidden meanings or implications
 |  |
| Synthesis | * use old ideas to create new ones or generalize them to new situations
* integrate knowledge from several areas
* predict, draw conclusions
 |  |
| Evaluation | * compare and discriminate between ideas or models
* assess value of theories and concepts
* make choices based on reasoned argument
* recognize subjectivity and potential biases
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