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| **Exercise 5.3.2a Crafting a Thesis Statement** |

In the table below, write one objective for each of the levels of learning. Then, create two potential thesis statements that fit well with that objective. Try to make the thesis statements quite different from each other to demonstrate the amount of freedom you have in defining the specific direction of your paper even after the topic and objective have been clearly established. Select from the following topics: developing graduate writing skills, entering graduate studies, or establishing professional identity. Remember, there are no right answers, so be creative. Notice that two levels of learning from the affective domain have been added on the second page.

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| ****Cognitive Domain**** | | | | |
| ****Level of Learning**** | ****Descriptors**** | ****Writing Objective**** | ****Thesis Statement**** | |
| Analysis | * identify patterns and draw connections * recognize hidden meanings or implications |  |  | |
| Synthesis | * use old ideas to create new ones or generalize them to new situations * integrate knowledge from several areas * predict, draw conclusions |  |  | |
| Evaluation | * compare and discriminate between ideas or models * assess value of theories and concepts * make choices based on reasoned argument * recognize subjectivity and potential biases |  |  | |
| ****Affective Domain**** | | | | | | |
| ****Level of Learning**** | ****Descriptors**** | ****Writing Objective**** | | ****Thesis Statement**** | |
| Awareness | * demonstrate self-awareness, sensitivity towards others, personal responsibility * identify areas for personal change |  | |  | |
| Commitment | * adopt a self-reflective attitude toward personal and professional activities * exhibit values and attitudes appropriate to the context and professional role * seek personal and professional development |  | |  | |