

Rubric for Task 9: Das Geburtstagsessen planen

Exceeds Expectations: Excellent (A+, A, A-)

- Fully addressed the topic (discussing different meal options and reasons for choosing one; disagreeing and coming to an agreement on the choice of food, groceries, where to buy them, etc.); all required elements are included and some additional elements that enrich the assignment; presentation flows; comprehensible; appropriate to current level; length is appropriate (ca. 4 minutes)
- Wide variety of vocabulary; vocabulary studied in class was used and expressed eloquently; precise and appropriate for this level
- Excellent control of wide range of grammatical structures for this level; structures studied in class were accurate, appropriate and used to communicate effectively; very few mistakes
- Excellent pronunciation for this level; clear and intelligible; very few noticeable mistakes; excellent flow (not too many unnatural pauses)

Meets Expectations: Good (B+, B, B-)

- Generally addressed the topic (discussing different meal options and reasons for choosing one; disagreeing and coming to an agreement on the choice of food, groceries, where to buy them, etc.); all required elements are included; main ideas are comprehensible; appropriate to current level; length is appropriate (ca. 4 minutes)
- Fairly broad range of vocabulary, but with some errors (such as word substitutions, gender and number difficulties, sometimes literal translation or lack of words)
- Good control of a range of grammatical structures; structures studied in class showed a few mistakes which might interfere with comprehensibility
- Very good pronunciation, no serious problems but with some noticeable errors; good flow (some short pauses)

Approaches Expectations: Satisfactory (C+, C, C-)

- Partially addressed the topic (discussing different meal options and reasons for choosing one; disagreeing and coming to an agreement on the choice of food, groceries, where to buy them, etc.); most required elements are included; some ideas do not make sense/ are not comprehensible; slightly below current level; length is adequate
- Adequate, but fairly repetitive/limited vocabulary; some use of English; some invented words
- Some serious or repeated errors that interfere with comprehensibility (for example, repeated problems with verb conjugation, articles, adjective agreement, etc.)
- Generally adequate, but some frequently repeated errors; flow is hesitant, long pauses

Does Not Meet Expectations: Poor/Minimal Pass (D+, D)

- Did not address the topic or in an insufficient manner; most required elements are missing; a number of ideas don't make sense; well below current level; length is inadequate (too long or too short)
- Inadequate vocabulary for task; frequent use of English; invented words or words that do not fit the context, making it hard to understand what the student is talking about
- Frequent errors that interfere with comprehensibility; very limited control of the structures; misunderstandings occur
- Pronunciation problems interfere with comprehensibility; no flow, hesitant

Unacceptable or work not submitted (F)

- Response falls below the above descriptions or is inappropriate