

## Rubric for Task 1: Sich vorstellen

<p><b>Exceeds Expectations: Excellent (A+, A, A-)</b></p> <ul style="list-style-type: none"><li>● Task: fully addressed the topic (introduce yourself to your classmates, writing about studies, hobbies, living situation, other interests, interesting things you've done or seen, goal and wishes, etc.); all required elements are included and some additional elements that enrich the assignment; text flows; comprehensible; writing is appropriate to current level; length is appropriate; responded to 3 other texts with questions/comments, and responded to questions/comments on their own texts</li><li>● Wide variety of vocabulary, vocabulary studied in class was used effectively; sentence structure shows good variety (e.g. sub- and coordinating sentences, not only S-V-O structure; use of different tenses, transitions)</li><li>● Very few mistakes which do not interfere with comprehension (i.e. word order is correct almost all of the time; subject-verb agreement is accurate almost all of the time, minor mistakes; spelling and punctuation are mostly accurate); learner demonstrated excellent control of the forms focused on in this assignment with very few mistakes</li></ul>
<p><b>Meets Expectations: Good (B+, B, B-)</b></p> <ul style="list-style-type: none"><li>● Task: generally addressed the topic (introduce yourself to your classmates, writing about studies, hobbies, living situation, other interests, interesting things you've done or seen, goal and wishes, etc.); all required elements are included; main ideas are comprehensible; writing is appropriate to current level; length is appropriate; responded to 3 other texts with questions/comments, and responded to questions/comments on their own texts</li><li>● Good variety of vocabulary, vocabulary studied in class was used appropriately; sentence structure shows some variety; some use of different tenses and transitions</li><li>● Main ideas are comprehensible, mistakes mostly do not interfere with comprehension (i.e. some word order errors (inversions, subordinations); subject-verb agreement is accurate most of the time; some spelling and punctuation errors); learner demonstrated good control of the forms focused on in this assignment with some mistakes</li></ul>
<p><b>Approaches Expectations: Satisfactory (C+, C, C-)</b></p> <ul style="list-style-type: none"><li>● Task: partially addressed the topic (introduce yourself to your classmates, writing about studies, hobbies, living situation, other interests, interesting things you've done or seen, goal and wishes, etc.); most required elements are included; some ideas do not make sense/ are not comprehensible; writing is below current level; length is adequate; responded to 3 other texts with questions/comments, and responded to questions/comments on their own texts (partially)</li><li>● Limited variety of vocabulary and sentence structures; few or inadequate use of different tenses and transitions</li><li>● Main ideas are comprehensible, some errors which interfere with comprehension (i.e. frequent word order errors (inversions, subordinations, basic word order); subject-verb agreement is inconsistent; noticeable spelling and punctuation errors); inappropriate use of English (e.g., literal translations, invented words); learner demonstrated limited control of the forms focused on in this assignment with quite a number of mistakes</li></ul>
<p><b>Does Not Meet Expectations: Poor/Minimal Pass (D+, D)</b></p> <ul style="list-style-type: none"><li>● Task: did not address the topic or in insufficient manner; most required elements are missing; a number of ideas don't make sense; writing is well below current level; length is inadequate</li><li>● Little variety of vocabulary and sentence structures; no transitions</li><li>● Main ideas are difficult to understand, errors interfere strongly with comprehension (i.e. word order errors predominate; subject-verb agreement errors predominate; predominance of spelling and punctuation errors); predominant use of English; learner demonstrated no control of the forms focused on in this assignment</li></ul>
<p><b>Unacceptable or work not submitted (F)</b></p> <ul style="list-style-type: none"><li>● Response falls below the above descriptions or is inappropriate</li></ul>