

Rubric for Task/Composition 10: Zwei Monate später

Exceeds Expectations: Excellent (A+, A, A-)

- Task: fully addressed the topic (incorporated the main idea well, used dialogue and narrative, included a riddle, continued the story in a believable and creative way); all required elements are included and some additional elements that enrich the assignment; text flows; comprehensible; writing is appropriate to current level; length is appropriate
- Wide variety of vocabulary, vocabulary studied in class was used effectively; sentence structure shows excellent variety (e.g., sub- and coordinating sentences; use of different tenses, transitions, etc.)
- Very few mistakes which do not interfere with comprehension (i.e., word order is correct almost all the time; subject-verb agreement is accurate almost all the time, minor mistakes; spelling and punctuation are mostly accurate); learner demonstrated excellent control of the forms focused on in this assignment with very few mistakes

Meets Expectations: Good (B+, B, B-)

- Task: generally addressed the topic (incorporated the main idea well, used dialogue and narrative, included a riddle, continued the story in a believable and creative way); all required elements are included; main ideas are comprehensible; writing is appropriate to current level; length is appropriate
- Good variety of vocabulary, vocabulary studied in class was used appropriately; sentence structure shows good variety; good use of different tenses and transitions
- Main ideas are comprehensible, mistakes mostly do not interfere with comprehension (i.e., some word order errors (inversions, subordinations); subject-verb agreement is accurate most of the time; some spelling and punctuation errors); learner demonstrated good control of the forms focused on in this assignment with some mistakes

Approaches Expectations: Satisfactory (C+, C, C-)

- Task: partially addressed the topic (incorporated the main idea well, used dialogue and narrative, included a riddle, continued the story in a believable and creative way); most required elements are included; some ideas do not make sense/ are not comprehensible; writing is below current level; length is adequate
- Limited variety of vocabulary and sentence structures; few or inadequate use of different tenses and transitions
- Main ideas are comprehensible, some errors which interfere with comprehension (i.e., frequent word order errors (inversions, subordinations, basic word order); subject-verb agreement is inconsistent; noticeable spelling and punctuation errors); inappropriate use of English (e.g., literal translations, invented words); learner demonstrated limited control of the forms focused on in this assignment with quite a number of mistakes

Does Not Meet Expectations: Poor/Minimal Pass (D+, D)

- Task: did not address the topic or in insufficient manner; most required elements are missing; a number of ideas don't make sense; writing is well below current level; length is inadequate
- Little variety of vocabulary and sentence structures; no transitions
- Main ideas are difficult to understand, errors interfere strongly with comprehension (i.e., word order errors predominate; subject-verb agreement errors predominate; predominance of spelling and punctuation errors); predominant use of English; learner demonstrated no control of the forms focused on in this assignment

Unacceptable or work not submitted (F)

- Response falls below the above descriptions or is inappropriate