CRAAP Test Evaluation Rubric

Use this guide to help determine a source's CRAAP score using the rubric point system. point system.

CURRENCY

- When was the information published or posted?
- Has the information been revised or updated?
- Does your topic require current information, or will older sources work as well?
- WEB SOURCE: Are the links functional?

AUTHORITY

- Who is the author / publisher / source / sponsor?
- What are the author's credentials or organizational affiliations?
- What qualifies the author to write about this topic?
- What affiliations does the author or organizational affiliate have? Could these affiliations affect their position?
- What organization or body published the information? Is it authoritative? Does it have an explicit position or bias?
- WEB SOURCE: Does the URL reveal anything about the author or source? examples: .com .edu .gov .org .net

ACCURACY

- Where does the information come from?
- Is the information supported by evidence? Is the source well-documented? Does it include footnotes, citations or a bibliography?
- Can you verify any of the information from another source or from personal knowledge?
- Has the information been reviewed or refereed?
- Does the language or tone seem unbiased and free of emotion?
- Is the information written clearly and free of typographical and grammatical mistakes? Does the source look to be edited before publication?
- WEB SOURCE: Is the information crowd sourced or vulnerable to changes by other authors, i.e. Wikipedia or other public wiki?

RELEVANCE

- Does the information relate to your topic or answer your question?
- Who is the intended audience?
- Is the information at an appropriate level (i.e. not too elementary or advanced for your needs)?
- Have you looked at a variety of sources before determining if this is one you will use?
- Would you be comfortable citing this source in your research paper?

PURPOSE

- What is the author's purpose? Is it to inform, teach, sell, persuade, or entertain?
- Do the authors / sponsors make their intentions or purpose clear?
- Is the information fact, opinion, or propaganda?
- Is the article presented from multiple points of view?
- Are there political, ideological, cultural, religious, institutional or personal biases?
- Is the information clearly supported by evidence?

Rubric Score Instructions

1. Enter information about the source at the top of the page, i.e. title, url, author, dates
2. For each line, starting with Currency, read each box from left to right and choose the one that matches your source the best
3. In the right-hand column, enter the column number, 1-4, that corresponds to the description that best matches your source
4. After every line has a score, tally the numbers in the right-hand column and write the total at the bottom of the page
5. The total score is out of 24 total points. A "good" score for a source to be used in a college research paper is between 20 and 24. You must determine the lowest score you will accept.

The C.R.A.A.P. Test was created by University of California at Chico, Meriam Library; this rubric is based on the original content with some modification.

Author(s):_____ Publish Date/Last Update: _____

Title:_____ Volume & Issue# (for periodicals):_____

Publisher Name/Organization:_____ Publisher Location (for print & ebooks):_____

URL/Permalink (for electronic resources):_____ Retrieval Date (for electronic resources):_____

CRITERIA	1 POINTS	1 POINTS	3 POINTS	4 POINTS	SCORE
Currency: Assessing currency means understanding the importance of timely information	No published date listed **WEB**: No date or no revisions in the last 18 months	--- **WEB**: No update in past year **WEB**: some links do not work	--- **WEB**: Updated in the last 6 months **WEB**: links work	Published date is included **WEB:** Updated in the last 3 months **WEB:** links work	
Relevance: The importance of the information for your specific needs.	Content is unrelated to your topic and / or level is too simple / too advanced	Content is either related and incorrect level; OR unrelated and correct level	Content is related AND at correct level, but you are not comfortable using the source in your research	Content is related -- AND at correct level and you are comfortable using the source in your research	
Authority: Authority is the source of the information—the author's purpose and what their credentials and/or affiliations are	No author is listed and no contact info is provided	No author is listed, but contact information is included	Author is listed without credentials; You are unsure if the author is the creator of the material	Author is listed with credentials; author is the originator of the information; contact information is provided	
Accuracy: Accuracy is the reliability, truthfulness, and correctness of the content	Information cannot be verified; Resources are not documented.	Some resources are not documented	Most resources are documented	Well organized source; Resources are documented	
Purpose: The reason the information exists—whether it has clear intentions or purpose and if the information is fact, opinion, or propaganda.	A lot of advertising makes the content unclear	Purpose is to sell, entertain, or persuade; Source contains a lot of advertising and bias	Purpose is to inform and teach; Contains some advertising; Minimal bias	Purpose is to inform and teach; Contains little advertising; Bias free	
TOTAL SCORE					

WEB: indicates what should be applied to web site evaluation.